



Key Stage 4 Curriculum Overview: HSC

Progression from Key Stage 3 and optional progression through Post-16 :

	Autumn Term	Spring Term	Summer Term
Year 9			Students at the end of Key Stage 3 will be able to: N/A
Year 10	<p>Component 1 Preparation</p> <p>Learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events.</p> <p>Learning outcomes A - Understand human growth and development across life stages and the factors that affect it B - Understand how individuals deal with life events.</p>	<p>Submit Component 1</p> <p>Pearson sets the assignments for the assessment of this component. The assignment for this component consists of four tasks.</p> <ul style="list-style-type: none"> • In response to Task 1, learners will demonstrate their knowledge and understanding of the PIES growth and development through the life stages. • In response to Task 2, learners will demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life stages. • In response to Task 3a, learners will demonstrate their knowledge and understanding of the impact of life events on PIES growth and development. • In response to Task 3b, learners will demonstrate their knowledge and understanding of how individuals adapt to life events. <p>The assignment will take approximately 6 supervised hours to complete.</p>	<p>Component 2 Preparation</p> <p>Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.</p> <p>Learning outcomes A - Understand the different types of health and social care services and barriers to accessing them B - Understand the skills, attributes and values required to give care.</p>

<p>Year 11</p>	<p>Submit Component 2</p> <p>Pearson sets the assignments for the assessment of this component. The assignment for this component consists of five tasks.</p> <ul style="list-style-type: none"> • In response to Task 1, learners will demonstrate their knowledge and understanding of how health care services work together to meet the needs of an individual. • In response to Task 2, learners will demonstrate their knowledge and understanding of how social care services meet the needs of an individual. • In response to Task 3, learners will demonstrate their knowledge and understanding of barriers an individual could face when accessing services in health or social care. • In response to Task 4, learners will demonstrate their knowledge and understanding of how health care professionals demonstrate the skills, attributes and values when delivering care to an individual. • In response to Task 5, learners will demonstrate their knowledge and understanding of how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles. <p>The assignment will take approximately 6 supervised hours to complete.</p>	<p>Component 3 Preparation</p> <p>Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual’s health and wellbeing.</p> <p>This external component builds on knowledge and understanding acquired and developed in Components 1 and 2, and includes synoptic assessment. Learners will apply their knowledge and understanding of human lifespan development and life events, sources and types of support, health and social care services, the skills, attributes and values that contribute to care and the barriers and personal obstacles to accessing services.</p>	<p>Component 3 Exam</p> <p>An exam worth 60 marks will be completed under supervised conditions. The supervised assessment period is 2 hours and should be arranged in the period timetabled by Pearson. The assessment availability is January/February and May/June. First assessment is January/February 2024.</p> <p>Assessment objectives</p> <p>AO1 - Knowledge of health and wellbeing AO2 - Understanding of health and wellbeing AO3 - Apply knowledge and understanding of health and wellbeing AO4 - Make connections between aspects of health and wellbeing</p>
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By the end of Key Stage 4 students should be able to:

Studying Health and Social Care at Key Stage 4 will allow learners to make informed choices about further learning for Health and Social Care. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification. Learners may progress onto one of the following courses:

BTEC Level 3 National Extended Certificate in Health and Social Care

BTEC Level 3 National Diploma in Health and Social Care

T-Level in Health and Adult Nursing

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to study at Level 2 post-16 in a range of routes designed to lead to work, employment, apprenticeships or further study at Level 3.